Question Sheet

Answer ALL parts of Question 1 in Section A

and ONE question from Section B

SECTION A

You must answer ALL parts of this question.

1. a) What point is the cartoonist trying to make in **source A**? Use the details in the source to explain your answer. [5]

b) Study **sources B and C**. In what way do they differ as evidence for the role of civilians using their own boats to evacuate soldiers from Dunkirk and how can you explain these differences? [5]

c) Study the contents of **source D** and consider carefully who has produced this source. Does this source prove that 'morale [was] as high as ever' on 31 May 1940? [5]

d) Refer to all the sources. How far do you agree that the evacuation of Dunkirk was more of a triumph than a disaster for the British? You may use and refer to material in the introductory paragraph provided at the start of this question. The best answers will also offer an evaluation of the sources i.e. will consider how reliable they are. [10]

SECTION B

You must answer ONE question from this section. Each question is worth 20 marks.

2. Choose one revolution that you have studied and explain why it happened.

3. Why have some rulers had great success and others encountered great failure? Illustrate your answer with reference to one successful ruler and one ruler who encountered failure.

4. Choose one historical source that you have studied or visited and explain how it helps an historian to understand the past. (The source may be written – e.g. diary, book, newspaper etc. or it may be in the form of a photograph, painting, building, or other artefact.)

5. Choose any battle you have studied and explain its outcome.

6. What skills are required for an historian to understand the past? Explain your answer using examples from your own study of History.

7. Choose any Empire that you have studied. What were the reasons for its rise?